



2010
Economics and Business Educators New South Wales

Legal Studies

Trial Higher School Certificate Examination

Marking Guidelines

Section I

Part A

Questions 1-15 (1 mark each)

Question	Outcome	Topic	Answer
1	<i>H2.1</i>	<i>Law & Justice</i>	C
2	<i>H3.1</i>	<i>Law & Justice</i>	D
3	<i>H3.1</i>	<i>Law & Justice</i>	C
4	<i>H2.1</i>	<i>Law & Justice</i>	C
5	<i>H3.2</i>	<i>Law & Justice</i>	D
6	<i>H2.1</i>	<i>Law & Justice</i>	C
7	<i>H4.3</i>	<i>Human Rights</i>	A
8	<i>H2.2</i>	<i>Law & Justice</i>	C
9	<i>H3.1</i>	<i>Law & Justice</i>	D
10	<i>H2.1, H2.2</i>	<i>Law & Justice, Human Rights</i>	B
11	<i>H2.1, H3.1</i>	<i>Law & Justice</i>	B
12	<i>H4.3</i>	<i>Human Rights</i>	D
13	<i>H2.1, H3.1</i>	<i>Human Rights</i>	C
14	<i>H2.1, H4.3</i>	<i>Human Rights</i>	D
15	<i>H2.2</i>	<i>Law & Justice</i>	D

Section I

Part B

Question 16

Question 16 (a)

Outcomes assessed: H2.1, H2.2

Criteria	Marks
• Identifies ONE source of domestic law.	1

Answers could include:

- Statute law (legislation)
- Common law (judge made law)

Question 16 (b)

Outcomes assessed: H2.1, H2.2

Criteria	Marks
• Identifies ONE source of international law.	1

Answers could include:

- Treaties
- Conventions
- Protocols
- Covenants
- United Nations resolutions and declarations
- International customary law

Question 16 (c)

Outcomes assessed: H2.1, H3.2, H4.3

Criteria	Marks
• Sketches the collective right to self-determination in general terms.	2
• Makes a general statement about the collective right to self-determination.	1

Answers could include:

- Right of a group of people (e.g. indigenous peoples) to govern themselves independently and choose their own form of government, which may include the right to control certain parts of their own traditional lands and to determine which laws they will follow.

Question 16 (d)

Outcomes assessed: H1.2, H3.1, H3.3, H4.3, H5.3

Criteria	Marks
• Makes a clear judgement of value, quality and outcomes regarding a Bill of Rights for Australia, clearly indicating arguments for and against a Bill of Rights for Australia.	4-5
• Makes some judgement of value, quality and outcomes regarding a Bill of Rights for Australia, providing arguments for and against a Bill of Rights for Australia.	2-3
• Makes general statement(s) about a Bill of Rights.	1

Answers could include:

Arguments for a Bill of Rights for Australia:

- Disadvantaged groups in Australia do not have their rights adequately protected. They need a Bill of Rights which would improve protection of their rights.
- A Bill of Rights would be an effective tool to educate Australians about their rights and it would encourage discussion and debate about our rights.
- Many countries have a Bill of Rights. It is time Australia had one too.
- Australians would become better informed about their rights and the rights of their fellow citizens, causing them to become more tolerant and understanding of the needs of minority groups.
- The legal system would be more accessible as citizens could more easily discover what their rights are.
- Governments would be more careful when making laws, ensuring they did not make laws which breach individual human rights.

Arguments against a Bill of Rights for Australia:

- Ours rights are already protected by the constitution, statute law and common law.
- It is hard to modify a Bill of Rights. This inflexibility can cause problems in the future. (e.g. people wanting to change gun laws in the USA need to deal with Article 2 of the US Bill of Rights – right to bear arms)
- Would result in more power being given to the courts (judges are not elected by the people).
- High costs involved in enforcing a Bill of Rights and it would create more work for the courts (causing more problems for our “slow” legal system).
- Difficult to agree whose rights are more important – individual rights or those of society as a whole?
- What about rights which are not in a Bill of Rights?

Section II

Question 17

Question 17 (a) (i)

Outcomes assessed: H1.1

Criteria	Marks
• Correctly identifies ONE preliminary offence.	2

Answers could include:

- Attempts
- Conspiracy
- Incitement

Question 17 (a) (ii)

Outcomes assessed: H1.1

Criteria	Marks
• Correctly identifies ONE public order offence.	2

Answers could include:

- Nudity in public
- Offensive language in public
- Being drunk and disorderly in public
- Rioting

Question17 (b) (i)

Outcomes assessed: H1.1, H2.2

Criteria	Mark
• Gives a clear definition of international crime.	2
• Makes a general statement about international crime.	1

Answers could include:

- Crimes committed in other jurisdictions.
- Transnational crime
- Crimes against international law

Question 17 (b) (ii)

Outcomes assessed: H1.1, H2.2, H5.3

Criteria	Mark
• Accurately provides characteristics and features of ONE international crime.	3 - 4
• Sketches ONE international crime in general terms.	2
• Identifies ONE international crime.	1

Answers could include:

- Child sex crimes
- Terrorism
- Apartheid
- Genocide
- Slavery
- Torture
- Drug importation
- War crimes

Question 17 (c)

Outcomes assessed: H1.1, H1.2, H3.1, H3.2, H5.3

Criteria	Mark
<ul style="list-style-type: none">• Demonstrates extensive knowledge of the roles of education, regulation and coercion in the legal system.• Provides a thorough explanation of how social order can be created through education, regulation and coercion.	6-7
<ul style="list-style-type: none">• Demonstrates sound knowledge of the roles of education, regulation and coercion in the legal system.• Provides an explanation of how social order can be created through education, regulation and coercion.	3-5
<ul style="list-style-type: none">• Makes general statements about creating social order.	1-2

Answers could include:

- Education
 - Helps people adopt the values that the law is based on.
 - People become aware of the law and its role in creating social order.
 - When laws change, education helps to inform people about the law.
- Regulation
 - The laws made by parliament and the courts inform people about behaviour that is acceptable in society and behaviour which is not acceptable.
 - Regulation helps people know what is right and wrong, and encourages them to do what is right, thus creating social order.
 - Regulation helps protect people and their property, thus creating social order.
- Coercion
 - Social order requires that the law is obeyed.
 - Coercion encourages people to obey the law because they fear the consequences (punishment) of not obeying it.
 - Coercion can be related to education – social order can be created by educating people about the penalties that exist for breaking certain laws.

Question 17 (d)

Outcomes assessed: H1.2, H3.1, H3.2, H3.4, H4.1, H4.2, H5.3

Criteria	Mark
<ul style="list-style-type: none">• Provides a comprehensive evaluation based on criteria of the effectiveness of the adversary system in achieving justice in criminal trials with reference to criteria and arguments.• Integrates relevant examples to support answer.	9-10
<ul style="list-style-type: none">• Provides an evaluation based on criteria of the effectiveness of the adversary system in achieving justice in criminal trials with reference to criteria and arguments.• Provides relevant examples to support answer.	6-8
<ul style="list-style-type: none">• Provides limited evaluation of the effectiveness of the adversary system in achieving justice in criminal trials.• May provide examples to support answer.	3-5
<ul style="list-style-type: none">• Makes general statements about the adversary system.• May refer to examples.	1-2

Answers could include:

- Jury system
- Plea bargaining
- Court costs
- Court delays
- Communication issues in courtrooms
- Sentencing issues
- Doctrine of natural justice

*** *Criteria (from the syllabus):***

- For individuals:
 - Equality
 - Accessibility
 - Enforceability
 - Resource efficiency
 - Protection and recognition of individual rights
- For society:
 - Resource efficiency
 - Law as a reflection of community standards and expectations.
 - Opportunities for enforcement, appeals and review
 - Balance of individual rights and values and community rights and values

Section III

Question 18 (a)

Outcomes assessed: H1.1, H2.3, H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3

Criteria	Mark
<ul style="list-style-type: none">• Demonstrates extensive knowledge of the legal remedies available for consumers.• Provides a comprehensive evaluation based on criteria of the effectiveness of the legal remedies in protecting consumers.• Integrates relevant examples such as legislation, cases, media reports and treaties.• Presents a sustained, logical and cohesive response using relevant legal terminology and concepts.	21-25
<ul style="list-style-type: none">• Demonstrates sound knowledge of the legal remedies available for consumers.• Provides an evaluation based on criteria of the effectiveness of the legal remedies in protecting consumers.• Uses relevant examples such as legislation, cases, media reports and treaties.• Presents a logical and cohesive response using relevant legal terminology and concepts.	16-20
<ul style="list-style-type: none">• Demonstrates some knowledge of the legal remedies available for consumers.• Provides limited evaluation on the effectiveness of the legal remedies in protecting consumers.• Makes some reference to relevant examples such as legislation, cases, media reports and treaties.• Presents a cohesive answer using relevant legal terminology and concepts.	11-15
<ul style="list-style-type: none">• Makes general statements about the legal remedies available for consumers.• Makes limited reference to relevant examples such as legislation, cases, media reports and treaties.• Uses some appropriate legal terminology and concepts.	6-10
<ul style="list-style-type: none">• Writes in general terms about the law relating to consumers.• May make limited reference to examples such as legislation, cases, media reports and treaties.• Limited use of legal terminology and concepts.	1-5

Question 18 (b)

Outcomes assessed: H1.1, H2.3, H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3

Criteria	Mark
<ul style="list-style-type: none">• Demonstrates extensive knowledge of law reform agencies and the conditions that give rise to the need for law reform in relation to consumers.• Makes a clear judgement of value, quality and outcomes regarding the role of law reform agencies and the conditions that give rise to the need for law reform in achieving justice for consumers.• Integrates relevant examples such as legislation, cases, media reports and treaties.• Presents a sustained, logical and cohesive response using relevant legal terminology and concepts.	21-25
<ul style="list-style-type: none">• Demonstrates sound knowledge of law reform agencies and the conditions that give rise to the need for law reform in relation to consumers.• Makes a judgement of value, quality and outcomes regarding the role of law reform agencies and the conditions that give rise to the need for law reform in achieving justice for consumers.• Uses relevant examples such as legislation, cases, media reports and treaties.• Presents a logical and cohesive response using relevant legal terminology and concepts.	16-20
<ul style="list-style-type: none">• Demonstrates some knowledge of law reform agencies and the conditions that give rise to the need for law reform in relation to consumers.• Makes some judgement of value, quality and outcomes regarding the role of law reform agencies and the conditions that give rise to the need for law reform in achieving justice for consumers.• Makes some reference to relevant examples such as legislation, cases, media reports and treaties.• Presents a cohesive answer using relevant legal terminology and concepts.	11-15
<ul style="list-style-type: none">• Makes general statements about law reform agencies and the conditions that give rise to the need for law reform in relation to consumers.• Makes limited reference to relevant examples such as legislation, cases, media reports and treaties.• Uses some appropriate legal terminology and concepts.	6-10
<ul style="list-style-type: none">• Writes in general terms about law reform in relation to consumers.• May make limited reference to examples such as legislation, cases, media reports and treaties.• Limited use of legal terminology and concepts.	1-5

Question 19 (a)

Outcomes assessed: H1.1, H2.3, H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3

Criteria	Mark
<ul style="list-style-type: none">• Demonstrates extensive knowledge of the legal remedies available for family members.• Provides a comprehensive evaluation based on criteria of the effectiveness of the legal remedies in protecting family members.• Integrates relevant examples such as legislation, cases, media reports and treaties.• Presents a sustained, logical and cohesive response using relevant legal terminology and concepts.	21-25
<ul style="list-style-type: none">• Demonstrates sound knowledge of the legal remedies available for family members.• Provides an evaluation based on criteria of the effectiveness of the legal remedies in protecting members.• Uses relevant examples such as legislation, cases, media reports and treaties.• Presents a logical and cohesive response using relevant legal terminology and concepts.	16-20
<ul style="list-style-type: none">• Demonstrates some knowledge of the legal remedies available for family members.• Provides limited evaluation on the effectiveness of the legal remedies in protecting family members.• Makes some reference to relevant examples such as legislation, cases, media reports and treaties.• Presents a cohesive answer using relevant legal terminology and concepts.	11-15
<ul style="list-style-type: none">• Makes general statements about the legal remedies available for family members.• Makes limited reference to relevant examples such as legislation, cases, media reports and treaties.• Uses some appropriate legal terminology and concepts.	6-10
<ul style="list-style-type: none">• Writes in general terms about the law relating to family members.• May make limited reference to examples such as legislation, cases, media reports and treaties.• Limited use of legal terminology and concepts.	1-5

Question 19 (b)*Outcomes assessed: H1.1, H2.3, H3.2, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3*

Criteria	Mark
<ul style="list-style-type: none"> • Demonstrates extensive knowledge of law reform agencies and the conditions that give rise to the need for law reform in relation to family members. • Makes a clear judgement of value, quality and outcomes regarding the role of law reform agencies and the conditions that give rise to the need for law reform in achieving justice for family members. • Integrates relevant examples such as legislation, cases, media reports and treaties. • Presents a sustained, logical and cohesive response using relevant legal terminology and concepts. 	21-25
<ul style="list-style-type: none"> • Demonstrates sound knowledge of law reform agencies and the conditions that give rise to the need for law reform in relation to family members. • Makes a judgement of value, quality and outcomes regarding the role of law reform agencies and the conditions that give rise to the need for law reform in achieving justice for family members. • Uses relevant examples such as legislation, cases, media reports and treaties. • Presents a logical and cohesive response using relevant legal terminology and concepts. 	16-20
<ul style="list-style-type: none"> • Demonstrates some knowledge of law reform agencies and the conditions that give rise to the need for law reform in relation to family members. • Makes some judgement of value, quality and outcomes regarding the role of law reform agencies and the conditions that give rise to the need for law reform in achieving justice for family members. • Makes some reference to relevant examples such as legislation, cases, media reports and treaties. • Presents a cohesive answer using relevant legal terminology and concepts. 	11-15
<ul style="list-style-type: none"> • Makes general statements about law reform agencies and the conditions that give rise to the need for law reform in relation to family members. • Makes limited reference to relevant examples such as legislation, cases, media reports and treaties. • Uses some appropriate legal terminology and concepts. 	6-10
<ul style="list-style-type: none"> • Writes in general terms about law reform in relation to family members. • May make limited reference to examples such as legislation, cases, media reports and treaties. • Limited use of legal terminology and concepts. 	1-5

Question 20 (a)

Outcomes assessed: H1.1, H2.3, H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3

Criteria	Mark
<ul style="list-style-type: none">• Demonstrates extensive knowledge of the legal remedies available for protecting the global environment.• Provides a comprehensive evaluation based on criteria of the effectiveness of the legal remedies in protecting the global environment.• Integrates relevant examples such as legislation, cases, media reports and treaties.• Presents a sustained, logical and cohesive response using relevant legal terminology and concepts.	21-25
<ul style="list-style-type: none">• Demonstrates sound knowledge of the legal remedies available for protecting the global environment.• Provides an evaluation based on criteria of the effectiveness of the legal remedies in protecting the global environment.• Uses relevant examples such as legislation, cases, media reports and treaties.• Presents a logical and cohesive response using relevant legal terminology and concepts.	16-20
<ul style="list-style-type: none">• Demonstrates some knowledge of the legal remedies available for protecting the global environment.• Provides limited evaluation on the effectiveness of the legal remedies in protecting the global environment.• Makes some reference to relevant examples such as legislation, cases, media reports and treaties.• Presents a cohesive answer using relevant legal terminology and concepts.	11-15
<ul style="list-style-type: none">• Makes general statements about the legal remedies available for protecting the global environment.• Makes limited reference to relevant examples such as legislation, cases, media reports and treaties.• Uses some appropriate legal terminology and concepts.	6-10
<ul style="list-style-type: none">• Writes in general terms about the law relating to the global environment.• May make limited reference to examples such as legislation, cases, media reports and treaties.• Limited use of legal terminology and concepts.	1-5

Question 20 (b)*Outcomes assessed: H1.1, H2.3, H3.2, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3*

Criteria	Mark
<ul style="list-style-type: none"> • Demonstrates extensive knowledge of law reform agencies and the conditions that give rise to the need for law reform in relation to the global environment. • Makes a clear judgement of value, quality and outcomes regarding the role of law reform agencies and the conditions that give rise to the need for law reform in achieving justice for the global environment. • Integrates relevant examples such as legislation, cases, media reports and treaties. • Presents a sustained, logical and cohesive response using relevant legal terminology and concepts. 	21-25
<ul style="list-style-type: none"> • Demonstrates sound knowledge of law reform agencies and the conditions that give rise to the need for law reform in relation to the global environment. • Makes a judgement of value, quality and outcomes regarding the role of law reform agencies and the conditions that give rise to the need for law reform in achieving justice for the global environment. • Uses relevant examples such as legislation, cases, media reports and treaties. • Presents a logical and cohesive response using relevant legal terminology and concepts. 	16-20
<ul style="list-style-type: none"> • Demonstrates some knowledge of law reform agencies and the conditions that give rise to the need for law reform in relation to the global environment. • Makes some judgement of value, quality and outcomes regarding the role of law reform agencies and the conditions that give rise to the need for law reform in achieving justice for the global environment. • Makes some reference to relevant examples such as legislation, cases, media reports and treaties. • Presents a cohesive answer using relevant legal terminology and concepts. 	11-15
<ul style="list-style-type: none"> • Makes general statements about law reform agencies and the conditions that give rise to the need for law reform in relation to the global environment. • Makes limited reference to relevant examples such as legislation, cases, media reports and treaties. • Uses some appropriate legal terminology and concepts. 	6-10
<ul style="list-style-type: none"> • Writes in general terms about law reform in relation to the global environment. • May make limited reference to examples such as legislation, cases, media reports and treaties. • Limited use of legal terminology and concepts. 	1-5

Question 21 (a)*Outcomes assessed: H1.1, H2.3, H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3*

Criteria	Mark
<ul style="list-style-type: none"> • Demonstrates extensive knowledge of the legal remedies available for protecting indigenous peoples. • Provides a comprehensive evaluation based on criteria of the effectiveness of the legal remedies in protecting indigenous peoples. • Integrates relevant examples such as legislation, cases, media reports and treaties. • Presents a sustained, logical and cohesive response using relevant legal terminology and concepts. 	21-25
<ul style="list-style-type: none"> • Demonstrates sound knowledge of the legal remedies available for protecting indigenous peoples. • Provides an evaluation based on criteria of the effectiveness of the legal remedies in protecting indigenous peoples. • Uses relevant examples such as legislation, cases, media reports and treaties. • Presents a logical and cohesive response using relevant legal terminology and concepts. 	16-20
<ul style="list-style-type: none"> • Demonstrates some knowledge of the legal remedies available for protecting indigenous peoples. • Provides limited evaluation on the effectiveness of the legal remedies in protecting indigenous peoples. • Makes some reference to relevant examples such as legislation, cases, media reports and treaties. • Presents a cohesive answer using relevant legal terminology and concepts. 	11-15
<ul style="list-style-type: none"> • Makes general statements about the legal remedies available for protecting indigenous peoples. • Makes limited reference to relevant examples such as legislation, cases, media reports and treaties. • Uses some appropriate legal terminology and concepts. 	6-10
<ul style="list-style-type: none"> • Writes in general terms about the law relating to indigenous peoples. • May make limited reference to examples such as legislation, cases, media reports and treaties. • Limited use of legal terminology and concepts. 	1-5

Question 21 (b)*Outcomes assessed: H1.1, H2.3, H3.2, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3*

Criteria	Mark
<ul style="list-style-type: none"> • Demonstrates extensive knowledge of law reform agencies and the conditions that give rise to the need for law reform in relation to indigenous peoples. • Makes a clear judgement of value, quality and outcomes regarding the role of law reform agencies and the conditions that give rise to the need for law reform in achieving justice for indigenous peoples. • Integrates relevant examples such as legislation, cases, media reports and treaties. • Presents a sustained, logical and cohesive response using relevant legal terminology and concepts. 	21-25
<ul style="list-style-type: none"> • Demonstrates sound knowledge of law reform agencies and the conditions that give rise to the need for law reform in relation to indigenous peoples. • Makes a judgement of value, quality and outcomes regarding the role of law reform agencies and the conditions that give rise to the need for law reform in achieving justice for indigenous peoples. • Uses relevant examples such as legislation, cases, media reports and treaties. • Presents a logical and cohesive response using relevant legal terminology and concepts. 	16-20
<ul style="list-style-type: none"> • Demonstrates some knowledge of law reform agencies and the conditions that give rise to the need for law reform in relation to indigenous peoples. • Makes some judgement of value, quality and outcomes regarding the role of law reform agencies and the conditions that give rise to the need for law reform in achieving justice for indigenous peoples. • Makes some reference to relevant examples such as legislation, cases, media reports and treaties. • Presents a cohesive answer using relevant legal terminology and concepts. 	11-15
<ul style="list-style-type: none"> • Makes general statements about law reform agencies and the conditions that give rise to the need for law reform in relation to indigenous peoples. • Makes limited reference to relevant examples such as legislation, cases, media reports and treaties. • Uses some appropriate legal terminology and concepts. 	6-10
<ul style="list-style-type: none"> • Writes in general terms about law reform in relation to indigenous peoples. • May make limited reference to examples such as legislation, cases, media reports and treaties. • Limited use of legal terminology and concepts. 	1-5

Question 22 (a)*Outcomes assessed: H1.1, H2.3, H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3*

Criteria	Mark
<ul style="list-style-type: none"> • Demonstrates extensive knowledge of the legal remedies available for protecting people seeking to secure shelter. • Provides a comprehensive evaluation based on criteria of the effectiveness of the legal remedies in protecting people seeking to secure shelter. • Integrates relevant examples such as legislation, cases, media reports and treaties. • Presents a sustained, logical and cohesive response using relevant legal terminology and concepts. 	21-25
<ul style="list-style-type: none"> • Demonstrates sound knowledge of the legal remedies available for protecting people seeking to secure shelter. • Provides an evaluation based on criteria of the effectiveness of the legal remedies in protecting people seeking to secure shelter. • Uses relevant examples such as legislation, cases, media reports and treaties. • Presents a logical and cohesive response using relevant legal terminology and concepts. 	16-20
<ul style="list-style-type: none"> • Demonstrates some knowledge of the legal remedies available for protecting people seeking to secure shelter. • Provides limited evaluation on the effectiveness of the legal remedies in protecting people seeking to secure shelter. • Makes some reference to relevant examples such as legislation, cases, media reports and treaties. • Presents a cohesive answer using relevant legal terminology and concepts. 	11-15
<ul style="list-style-type: none"> • Makes general statements about the law relating to shelter. • Makes limited reference to relevant examples such as legislation, cases, media reports and treaties. • Uses some appropriate legal terminology and concepts. 	6-10
<ul style="list-style-type: none"> • Writes in general terms about the law relating to shelter. • May make limited reference to examples such as legislation, cases, media reports and treaties. • Limited use of legal terminology and concepts. 	1-5

Question 22 (b)*Outcomes assessed: H1.1, H2.3, H3.2, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3*

Criteria	Mark
<ul style="list-style-type: none"> • Demonstrates extensive knowledge of law reform agencies and the conditions that give rise to the need for law reform in relation to people seeking to secure shelter. • Makes a clear judgement of value, quality and outcomes regarding the role of law reform agencies and the conditions that give rise to the need for law reform in achieving justice for people seeking to secure shelter. • Integrates relevant examples such as legislation, cases, media reports and treaties. • Presents a sustained, logical and cohesive response using relevant legal terminology and concepts. 	21-25
<ul style="list-style-type: none"> • Demonstrates sound knowledge of law reform agencies and the conditions that give rise to the need for law reform in relation to people seeking to secure shelter. • Makes a judgement of value, quality and outcomes regarding the role of law reform agencies and the conditions that give rise to the need for law reform in achieving justice for people seeking to secure shelter. • Uses relevant examples such as legislation, cases, media reports and treaties. • Presents a logical and cohesive response using relevant legal terminology and concepts. 	16-20
<ul style="list-style-type: none"> • Demonstrates some knowledge of law reform agencies and the conditions that give rise to the need for law reform in relation to people seeking to secure shelter. • Makes some judgement of value, quality and outcomes regarding the role of law reform agencies and the conditions that give rise to the need for law reform in achieving justice for people seeking to secure shelter. • Makes some reference to relevant examples such as legislation, cases, media reports and treaties. • Presents a cohesive answer using relevant legal terminology and concepts. 	11-15
<ul style="list-style-type: none"> • Makes general statements about law reform agencies and the conditions that give rise to the need for law reform in relation to shelter. • Makes limited reference to relevant examples such as legislation, cases, media reports and treaties. • Uses some appropriate legal terminology and concepts. 	6-10
<ul style="list-style-type: none"> • Writes in general terms about law reform in relation to shelter. • May make limited reference to examples such as legislation, cases, media reports and treaties. • Limited use of legal terminology and concepts. 	1-5

Question 23 (a)

Outcomes assessed: H1.1, H2.3, H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3

Criteria	Mark
<ul style="list-style-type: none">• Demonstrates extensive knowledge of the legal remedies in relation to technological change.• Provides a comprehensive evaluation based on criteria of the effectiveness of the legal remedies in relation to technological change.• Integrates relevant examples such as legislation, cases, media reports and treaties.• Presents a sustained, logical and cohesive response using relevant legal terminology and concepts.	21-25
<ul style="list-style-type: none">• Demonstrates sound knowledge of the legal remedies in relation to technological change.• Provides an evaluation based on criteria of the effectiveness of the legal remedies in relation to technological change.• Uses relevant examples such as legislation, cases, media reports and treaties.• Presents a logical and cohesive response using relevant legal terminology and concepts.	16-20
<ul style="list-style-type: none">• Demonstrates some knowledge of the legal remedies available in relation to technological change.• Provides limited evaluation on the effectiveness of the legal remedies in relation to technological change.• Makes some reference to relevant examples such as legislation, cases, media reports and treaties.• Presents a cohesive answer using relevant legal terminology and concepts.	11-15
<ul style="list-style-type: none">• Makes general statements about the law relating to technological change.• Makes limited reference to relevant examples such as legislation, cases, media reports and treaties.• Uses some appropriate legal terminology and concepts.	6-10
<ul style="list-style-type: none">• Writes in general terms about the law relating to technological change.• May make limited reference to examples such as legislation, cases, media reports and treaties.• Limited use of legal terminology and concepts.	1-5

Question 23 (b)*Outcomes assessed: H1.1, H2.3, H3.2, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3*

Criteria	Mark
<ul style="list-style-type: none"> • Demonstrates extensive knowledge of law reform agencies and the conditions that give rise to the need for law reform in relation to technological change. • Makes a clear judgement of value, quality and outcomes regarding the role of law reform agencies and the conditions that give rise to the need for law reform in achieving justice for individuals, society and the nation-state, in relation to technological change. • Integrates relevant examples such as legislation, cases, media reports and treaties. • Presents a sustained, logical and cohesive response using relevant legal terminology and concepts. 	21-25
<ul style="list-style-type: none"> • Demonstrates sound knowledge of law reform agencies and the conditions that give rise to the need for law reform in relation to technological change. • Makes a judgement of value, quality and outcomes regarding the role of law reform agencies and the conditions that give rise to the need for law reform in achieving justice for individuals, society and the nation-state, in relation to technological change. • Uses relevant examples such as legislation, cases, media reports and treaties. • Presents a logical and cohesive response using relevant legal terminology and concepts. 	16-20
<ul style="list-style-type: none"> • Demonstrates some knowledge of law reform agencies and the conditions that give rise to the need for law reform in relation to technological change. • Makes some judgement of value, quality and outcomes regarding the role of law reform agencies and the conditions that give rise to the need for law reform in achieving justice for individuals, society and the nation-state, in relation to technological change. • Makes some reference to relevant examples such as legislation, cases, media reports and treaties. • Presents a cohesive answer using relevant legal terminology and concepts. 	11-15
<ul style="list-style-type: none"> • Makes general statements about law reform agencies and the conditions that give rise to the need for law reform in relation to technological change. • Makes limited reference to relevant examples such as legislation, cases, media reports and treaties. • Uses some appropriate legal terminology and concepts. 	6-10
<ul style="list-style-type: none"> • Writes in general terms about law reform in relation to technological change. • May make limited reference to examples such as legislation, cases, media reports and treaties. • Limited use of legal terminology and concepts. 	1-5

Question 24 (a)

Outcomes assessed: H1.1, H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3

Criteria	Mark
<ul style="list-style-type: none"> • Demonstrates extensive knowledge of the legal remedies available for regulating the relationship between the employer and the employee. • Provides a comprehensive evaluation based on criteria of the effectiveness of the legal remedies available in regulating the relationship between the employer and the employee. • Integrates relevant examples such as legislation, cases, media reports and treaties. • Presents a sustained, logical and cohesive response using relevant legal terminology and concepts. 	21-25
<ul style="list-style-type: none"> • Demonstrates sound knowledge of the legal remedies available for regulating the relationship between the employer and the employee. • Provides an evaluation based on criteria of the effectiveness of the legal remedies available in regulating the relationship between the employer and the employee. • Uses relevant examples such as legislation, cases, media reports and treaties. • Presents a logical and cohesive response using relevant legal terminology and concepts. 	16-20
<ul style="list-style-type: none"> • Demonstrates some knowledge of the legal remedies available for regulating the relationship between the employer and the employee. • Provides limited evaluation on the effectiveness of the legal remedies available in regulating the relationship between the employer and the employee. • Makes some reference to relevant examples such as legislation, cases, media reports and treaties. • Presents a cohesive answer using relevant legal terminology and concepts. 	11-15
<ul style="list-style-type: none"> • Makes general statements about the law relating the workplace. • Makes limited reference to relevant examples such as legislation, cases, media reports and treaties. • Uses some appropriate legal terminology and concepts. 	6-10
<ul style="list-style-type: none"> • Writes in general terms about the law relating to the workplace. • May make limited reference to examples such as legislation, cases, media reports and treaties. • Limited use of legal terminology and concepts. 	1-5

Question 24 (b)*Outcomes assessed: H1.1, H3.2, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3*

Criteria	Mark
<ul style="list-style-type: none"> • Demonstrates extensive knowledge of law reform agencies and the conditions that give rise to the need for law reform in relation to employers and employees in the workplace. • Makes a clear judgement of value, quality and outcomes regarding the role of law reform agencies and the conditions that give rise to the need for law reform in achieving justice for employers and employees in the workplace. • Integrates relevant examples such as legislation, cases, media reports and treaties. • Presents a sustained, logical and cohesive response using relevant legal terminology and concepts. 	21-25
<ul style="list-style-type: none"> • Demonstrates sound knowledge of law reform agencies and the conditions that give rise to the need for law reform in relation to employers and employees in the workplace. • Makes a judgement of value, quality and outcomes regarding the role of law reform agencies and the conditions that give rise to the need for law reform in achieving justice for employers and employees in the workplace. • Uses relevant examples such as legislation, cases, media reports and treaties. • Presents a logical and cohesive response using relevant legal terminology and concepts. 	16-20
<ul style="list-style-type: none"> • Demonstrates some knowledge of law reform agencies and the conditions that give rise to the need for law reform in relation to employers and employees in the workplace. • Makes some judgement of value, quality and outcomes regarding the role of law reform agencies and the conditions that give rise to the need for law reform in achieving justice for employers and employees in the workplace. • Makes some reference to relevant examples such as legislation, cases, media reports and treaties. • Presents a cohesive answer using relevant legal terminology and concepts. 	11-15
<ul style="list-style-type: none"> • Makes general statements about law reform agencies and the conditions that give rise to the need for law reform in relation to the workplace. • Makes limited reference to relevant examples such as legislation, cases, media reports and treaties. • Uses some appropriate legal terminology and concepts. 	6-10
<ul style="list-style-type: none"> • Writes in general terms about law reform in relation to the workplace. • May make limited reference to examples such as legislation, cases, media reports and treaties. • Limited use of legal terminology and concepts. 	1-5

Question 25 (a)

Outcomes assessed: H1.1, H2.3, H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3

Criteria	Mark
<ul style="list-style-type: none">• Demonstrates extensive knowledge of the legal remedies in relation to world order.• Provides a comprehensive evaluation based on criteria of the effectiveness of the legal remedies in relation to world order.• Integrates relevant examples such as legislation, cases, media reports and treaties.• Presents a sustained, logical and cohesive response using relevant legal terminology and concepts.	21-25
<ul style="list-style-type: none">• Demonstrates sound knowledge of the legal remedies in relation to world order.• Provides an evaluation based on criteria of the effectiveness of the legal remedies in relation to world order.• Uses relevant examples such as legislation, cases, media reports and treaties.• Presents a logical and cohesive response using relevant legal terminology and concepts.	16-20
<ul style="list-style-type: none">• Demonstrates some knowledge of the legal remedies available in relation to world order.• Provides limited evaluation on the effectiveness of the legal remedies in relation to world order.• Makes some reference to relevant examples such as legislation, cases, media reports and treaties.• Presents a cohesive answer using relevant legal terminology and concepts.	11-15
<ul style="list-style-type: none">• Makes general statements about the law relating to world order.• Makes limited reference to relevant examples such as legislation, cases, media reports and treaties.• Uses some appropriate legal terminology and concepts.	6-10
<ul style="list-style-type: none">• Writes in general terms about the law relating to world order.• May make limited reference to examples such as legislation, cases, media reports and treaties.• Limited use of legal terminology and concepts.	1-5

Question 25 (b)*Outcomes assessed: H1.1, H2.3, H3.2, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3*

Criteria	Mark
<ul style="list-style-type: none"> • Demonstrates extensive knowledge of law reform agencies and the conditions that give rise to the need for law reform in relation to world order. • Makes a clear judgement of value, quality and outcomes regarding the role of law reform agencies and the conditions that give rise to the need for law reform in achieving justice for individuals, society and the nation-state, in relation to world order. • Integrates relevant examples such as legislation, cases, media reports and treaties. • Presents a sustained, logical and cohesive response using relevant legal terminology and concepts. 	21-25
<ul style="list-style-type: none"> • Demonstrates sound knowledge of law reform agencies and the conditions that give rise to the need for law reform in relation to world order. • Makes a judgement of value, quality and outcomes regarding the role of law reform agencies and the conditions that give rise to the need for law reform in achieving justice for individuals, society and the nation-state, in relation to world order. • Uses relevant examples such as legislation, cases, media reports and treaties. • Presents a logical and cohesive response using relevant legal terminology and concepts. 	16-20
<ul style="list-style-type: none"> • Demonstrates some knowledge of law reform agencies and the conditions that give rise to the need for law reform in relation to world order. • Makes some judgement of value, quality and outcomes regarding the role of law reform agencies and the conditions that give rise to the need for law reform in achieving justice for individuals, society and the nation-state, in relation to world order. • Makes some reference to relevant examples such as legislation, cases, media reports and treaties. • Presents a cohesive answer using relevant legal terminology and concepts. 	11-15
<ul style="list-style-type: none"> • Makes general statements about law reform agencies and the conditions that give rise to the need for law reform in relation to world order. • Makes limited reference to relevant examples such as legislation, cases, media reports and treaties. • Uses some appropriate legal terminology and concepts. 	6-10
<ul style="list-style-type: none"> • Writes in general terms about law reform in relation to world order. • May make limited reference to examples such as legislation, cases, media reports and treaties. • Limited use of legal terminology and concepts. 	1-5