

2005 EBE Trial HSC Legal Studies

Marking Guidelines

Section I — Law and Society

Part A

- | | |
|-----|---|
| 1. | A |
| 2. | B |
| 3. | C |
| 4. | B |
| 5. | C |
| 6. | D |
| 7. | C |
| 8. | D |
| 9. | B |
| 10. | B |
| 11. | A |
| 12. | C |
| 13. | D |
| 14. | C |
| 15. | D |

Part B

Question 16 (a)

Criteria	Marks
<ul style="list-style-type: none">• Clearly relates cause and effect of the concept of access to the law• May refer to case/s or examples	2
<ul style="list-style-type: none">• Makes a general statement(s) about access to the law	1

Question 16 (b)

Criteria	Marks
<ul style="list-style-type: none">• Describes characteristics and features of the recognition of human rights under Australian law• May refer to case/s or examples	2
<ul style="list-style-type: none">• Makes a general statement about human rights under Australian law	1

Question 16 (c)

Criteria	Marks
<ul style="list-style-type: none">• Identifies with some detail the issues of how tort law has developed as a reflection of present and past society• Refers to case/s or examples	5 - 6
<ul style="list-style-type: none">• Identifies an issue of how tort law has developed as a reflection of present and past society• May refer to case/s or examples	3 - 4
<ul style="list-style-type: none">• Makes a general statement about the development of tort law	1 - 2

Section II — Focus Study - Crime

Question 17 (a)

Criteria	Marks
• Provides characteristics and features of both the type of crime committed by Matthew C and the possible defence his solicitor could have raised	3 - 4
• Provides characteristics and features of either the type of crime committed by Matthew C or the possible defence his solicitor could have raised	1 - 2

Question 17 (b)

Criteria	Marks
• Makes the relationships between any mitigating factors in this case, and how they might have affected the sentence Matthew received clearly evident	4 - 5
• Provides characteristics and features of any mitigating factors in this case, and how they might have affected the sentence Matthew received	2 - 3
• Refers to a mitigating factor and its affect on Matthew's sentence	1

Question 17 (c)

Criteria	Marks
• Clearly identifies several issues and provides points for and/or against the basis upon which the prosecution may appeal this case	5 - 6
• Recognises and names an issue(s) upon which the prosecution may appeal this case	3 - 4
• Refers to an issue upon which the prosecution may appeal this case	1 - 2

Question 17 (d)

Criteria	Marks
• Makes sound judgments of value, quality, outcomes and results of the value of a non-custodial sentence in achieving justice • Makes broader judgments on this sentence's value to society • May refer to other case/s or examples	8 - 10
• Makes some judgments of value, quality, outcomes and results of the value of a non-custodial sentence in achieving justice • May refer to this sentence's value to society	5 - 7
• Describes the value of a non-custodial sentence in achieving justice	3 - 4
• Outlines the value of a non-custodial sentence in achieving justice	1 - 2

Section III — Additional Focus Studies

Question 18 — Optional Focus Study 1 – Consumers

Question 18 (a)

Criteria	Marks
<ul style="list-style-type: none"> • Clearly identifies the issues and provides points for and/or against the rights and responsibilities of consumers • Examines in detail the components and the relationships between consumer law and its ability to achieve justice for all • Integrates relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a sustained, logical and well-structured answer using relevant legal terminology 	21 - 25
<ul style="list-style-type: none"> • Identifies the issues and provides points for and/or against the rights and responsibilities of consumers • Identifies the components and the relationships between consumer law and its ability to achieve justice for all • Uses relevant legislation and/or cases and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a logical and well-structured answer using relevant legal terminology 	16 – 20
<ul style="list-style-type: none"> • Identifies the rights and responsibilities of consumers • Outlines a relationship between consumer law and its ability to achieve justice for all • Cites some relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a structured answer using relevant legal terminology 	11 - 15
<ul style="list-style-type: none"> • Refers to the rights and responsibilities of consumers • Identifies a relationship between consumer law and its ability to achieve justice for all • Makes limited reference to legislation and/or treaties and/or documents and/or cases and/or media reports • Uses some appropriate legal information with limited examples 	6 - 10
<ul style="list-style-type: none"> • Makes a general statement about the law relating to consumers • May make limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports • Makes limited reference to legal information/terms, which may or may not be correct/appropriate 	1 - 5

Question 18 — Optional Focus Study 1 – Consumers

Question 18 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Makes sound judgements based on defined criteria regarding the effectiveness of Australian consumer law in responding to global challenges • Limits response to challenges in the past five years • Integrates relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a sustained, logical and well-structured answer using relevant legal terminology 	21 - 25
<ul style="list-style-type: none"> • Makes some judgements based on criteria regarding the effectiveness of Australian consumer law in responding to global challenges • Limits response to challenges in the past five years • Uses relevant legislation and/or cases and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a logical and well-structured answer using relevant legal terminology 	16 – 20
<ul style="list-style-type: none"> • Makes limited judgements based on undefined or vague criteria regarding the effectiveness of Australian consumer law in responding to global challenges • Limits response to challenges in the past five years • Cites some relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a structured answer using relevant legal terminology 	11 - 15
<ul style="list-style-type: none"> • Identifies some issues relating to the effectiveness of Australian consumer law in responding to global challenges • May not limit response to challenges in the past five years • Makes limited reference to legislation and/or treaties and/or documents and/or cases and/or media reports • Uses some appropriate legal information with limited examples 	6 - 10
<ul style="list-style-type: none"> • Makes a general statement about Australian consumer law and/or global challenges • May make limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports • Makes limited reference to legal information/terms, which may or may not be correct/appropriate 	1 - 5

Question 19 — Optional Focus Study 2 – Family

Question 19 (a)

Criteria	Marks
<ul style="list-style-type: none"> • Clearly identifies the issues and provides points for and/or against the rights and responsibilities of parents and children • Examines in detail the components and the relationships between family law and its ability to achieve justice for all • Integrates relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a sustained, logical and well-structured answer using relevant legal terminology 	21 - 25
<ul style="list-style-type: none"> • Identifies the issues and provides points for and/or against the rights and responsibilities of parents and children • Identifies the components and the relationships between family law and its ability to achieve justice for all • Uses relevant legislation and/or cases and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a logical and well-structured answer using relevant legal terminology 	16 – 20
<ul style="list-style-type: none"> • Identifies the rights and responsibilities of parents and children • Outlines a relationship between family law and its ability to achieve justice for all • Cites some relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a structured answer using relevant legal terminology 	11 - 15
<ul style="list-style-type: none"> • Refers to the rights and responsibilities of parents and children • Identifies a relationship between family law and its ability to achieve justice for all • Makes limited reference to legislation and/or treaties and/or documents and/or cases and/or media reports • Uses some appropriate legal information with limited examples 	6 - 10
<ul style="list-style-type: none"> • Makes a general statement about the law relating to parents and children • May make limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports • Makes limited reference to legal information/terms, which may or may not be correct/appropriate 	1 - 5

Question 19 — Optional Focus Study 2 – Family

Question 19 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Makes sound judgements based on defined criteria regarding the effectiveness of Australian family law in responding to global challenges • Limits response to challenges in the past five years • Integrates relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a sustained, logical and well-structured answer using relevant legal terminology 	21 - 25
<ul style="list-style-type: none"> • Makes some judgements based on criteria regarding the effectiveness of Australian family law in responding to global challenges • Limits response to challenges in the past five years • Uses relevant legislation and/or cases and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a logical and well-structured answer using relevant legal terminology 	16 – 20
<ul style="list-style-type: none"> • Makes limited judgements based on undefined or vague criteria regarding the effectiveness of Australian family law in responding to global challenges • Limits response to challenges in the past five years • Cites some relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a structured answer using relevant legal terminology 	11 - 15
<ul style="list-style-type: none"> • Identifies some issues relating to the effectiveness of Australian family law in responding to global challenges • May not limit response to challenges in the past five years • Makes limited reference to legislation and/or treaties and/or documents and/or cases and/or media reports • Uses some appropriate legal information with limited examples 	6 - 10
<ul style="list-style-type: none"> • Makes a general statement about Australian family law and/or global challenges • May make limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports • Makes limited reference to legal information/terms, which may or may not be correct/appropriate 	1 - 5

Question 20 — Optional Focus Study 3 – Global Environment

Question 20 (a)

Criteria	Marks
<ul style="list-style-type: none"> • Clearly identifies the issues and provides points for and/or against the rights and responsibilities of local and Federal powers towards the environment • Examines in detail the components and the relationships between environmental law and its ability to achieve justice for all • Integrates relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a sustained, logical and well-structured answer using relevant legal terminology 	21 - 25
<ul style="list-style-type: none"> • Identifies the issues and provides points for and/or against the rights and responsibilities of local and Federal powers towards the environment • Identifies the components and the relationships between environmental law and its ability to achieve justice for all • Uses relevant legislation and/or cases and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a logical and well-structured answer using relevant legal terminology 	16 – 20
<ul style="list-style-type: none"> • Identifies the rights and responsibilities of local and Federal powers towards the environment • Outlines a relationship between environmental law and its ability to achieve justice for all • Cites some relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a structured answer using relevant legal terminology 	11 - 15
<ul style="list-style-type: none"> • Refers to the rights and responsibilities of local and Federal powers towards the environment • Identifies a relationship between environmental law and its ability to achieve justice for all • Makes limited reference to legislation and/or treaties and/or documents and/or cases and/or media reports • Uses some appropriate legal information with limited examples 	6 - 10
<ul style="list-style-type: none"> • Makes a general statement about the law relating to local and Federal powers towards the environment • May make limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports • Makes limited reference to legal information/terms, which may or may not be correct/appropriate 	1 - 5

Question 20 — Optional Focus Study 3 – Global Environment

Question 20 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Makes sound judgements based on defined criteria regarding the effectiveness of Australian environmental law in responding to global challenges • Limits response to challenges in the past five years • Integrates relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a sustained, logical and well-structured answer using relevant legal terminology 	21 - 25
<ul style="list-style-type: none"> • Makes some judgements based on criteria regarding the effectiveness of Australian environmental law in responding to global challenges • Limits response to challenges in the past five years • Uses relevant legislation and/or cases and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a logical and well-structured answer using relevant legal terminology 	16 – 20
<ul style="list-style-type: none"> • Makes limited judgements based on undefined or vague criteria regarding the effectiveness of Australian environmental law in responding to global challenges • Limits response to challenges in the past five years • Cites some relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a structured answer using relevant legal terminology 	11 - 15
<ul style="list-style-type: none"> • Identifies some issues relating to the effectiveness of Australian environmental law in responding to global challenges • May not limit response to challenges in the past five years • Makes limited reference to legislation and/or treaties and/or documents and/or cases and/or media reports • Uses some appropriate legal information with limited examples 	6 - 10
<ul style="list-style-type: none"> • Makes a general statement about Australian environmental law and/or global challenges • May make limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports • Makes limited reference to legal information/terms, which may or may not be correct/appropriate 	1 - 5

Question 21 — Optional Focus Study 4 – Indigenous Peoples

Question 21 (a)

Criteria	Marks
<ul style="list-style-type: none"> • Clearly identifies the issues and provides points for and/or against the rights and responsibilities of government towards indigenous people • Examines in detail the components and the relationships between Australian law and its ability to achieve justice for all • Integrates relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a sustained, logical and well-structured answer using relevant legal terminology 	21 - 25
<ul style="list-style-type: none"> • Identifies the issues and provides points for and/or against the rights and responsibilities of government towards indigenous people • Identifies the components and the relationships between Australian law and its ability to achieve justice for all • Uses relevant legislation and/or cases and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a logical and well-structured answer using relevant legal terminology 	16 – 20
<ul style="list-style-type: none"> • Identifies the rights and responsibilities of government towards indigenous people • Outlines a relationship between Australian law and its ability to achieve justice for all • Cites some relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a structured answer using relevant legal terminology 	11 - 15
<ul style="list-style-type: none"> • Refers to the rights and responsibilities of government towards indigenous people • Identifies a relationship between Australian law and its ability to achieve justice for all • Makes limited reference to legislation and/or treaties and/or documents and/or cases and/or media reports • Uses some appropriate legal information with limited examples 	6 - 10
<ul style="list-style-type: none"> • Makes a general statement about the law relating to indigenous people • May make limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports • Makes limited reference to legal information/terms, which may or may not be correct/appropriate 	1 - 5

Question 21 — Optional Focus Study 4 – Indigenous Peoples

Question 21 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Makes sound judgements based on defined criteria regarding the effectiveness of Australian law in responding to the challenges for indigenous peoples • Limits response to challenges in the past five years • Integrates relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a sustained, logical and well-structured answer using relevant legal terminology 	21 - 25
<ul style="list-style-type: none"> • Makes some judgements based on criteria regarding the effectiveness of Australian environmental law in responding to the challenges for indigenous peoples • Limits response to challenges in the past five years • Uses relevant legislation and/or cases and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a logical and well-structured answer using relevant legal terminology 	16 – 20
<ul style="list-style-type: none"> • Makes limited judgements based on undefined or vague criteria regarding the effectiveness of Australian environmental law in responding to the challenges for indigenous peoples • Limits response to challenges in the past five years • Cites some relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a structured answer using relevant legal terminology 	11 - 15
<ul style="list-style-type: none"> • Identifies some issues relating to the effectiveness of Australian environmental law in responding to the challenges for indigenous peoples • May not limit response to challenges in the past five years • Makes limited reference to legislation and/or treaties and/or documents and/or cases and/or media reports • Uses some appropriate legal information with limited examples 	6 - 10
<ul style="list-style-type: none"> • Makes a general statement about Australian law and/or challenges for indigenous peoples • May make limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports • Makes limited reference to legal information/terms, which may or may not be correct/appropriate 	1 - 5

Question 22 — Optional Focus Study 5 – Shelter

Question 22 (a)

Criteria	Marks
<ul style="list-style-type: none"> • Clearly identifies the issues and provides points for and/or against the rights and responsibilities of landlords and tenants • Examines in detail the components and the relationships between housing law and its ability to achieve justice for all • Integrates relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a sustained, logical and well-structured answer using relevant legal terminology 	21 - 25
<ul style="list-style-type: none"> • Identifies the issues and provides points for and/or against the rights and responsibilities of landlords and tenants • Identifies the components and the relationships between housing law and its ability to achieve justice for all • Uses relevant legislation and/or cases and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a logical and well-structured answer using relevant legal terminology 	16 – 20
<ul style="list-style-type: none"> • Identifies the rights and responsibilities of landlords and tenants • Outlines a relationship between housing law and its ability to achieve justice for all • Cites some relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a structured answer using relevant legal terminology 	11 - 15
<ul style="list-style-type: none"> • Refers to the rights and responsibilities of landlords and tenants • Identifies a relationship between housing law and its ability to achieve justice for all • Makes limited reference to legislation and/or treaties and/or documents and/or cases and/or media reports • Uses some appropriate legal information with limited examples 	6 - 10
<ul style="list-style-type: none"> • Makes a general statement about the law relating to landlords and tenants • May make limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports • Makes limited reference to legal information/terms, which may or may not be correct/appropriate 	1 - 5

Question 22 — Optional Focus Study 5 – Shelter

Question 22 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Makes sound judgements based on defined criteria regarding the effectiveness of Australian housing law • Limits response to challenges in the past five years • Integrates relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a sustained, logical and well-structured answer using relevant legal terminology 	21 - 25
<ul style="list-style-type: none"> • Makes some judgements based on criteria regarding the effectiveness of Australian housing law • Limits response to challenges in the past five years • Uses relevant legislation and/or cases and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a logical and well-structured answer using relevant legal terminology 	16 – 20
<ul style="list-style-type: none"> • Makes limited judgements based on undefined or vague criteria regarding the effectiveness of Australian housing law • Limits response to challenges in the past five years • Cites some relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a structured answer using relevant legal terminology 	11 - 15
<ul style="list-style-type: none"> • Identifies some issues relating to the effectiveness of Australian housing law • May not limit response to challenges in the past five years • Makes limited reference to legislation and/or treaties and/or documents and/or cases and/or media reports • Uses some appropriate legal information with limited examples 	6 - 10
<ul style="list-style-type: none"> • Makes a general statement about Australian housing law • May make limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports • Makes limited reference to legal information/terms, which may or may not be correct/appropriate 	1 - 5

Question 23 — Optional Focus Study 6 – Technological Change

Question 23 (a)

Criteria	Marks
<ul style="list-style-type: none"> • Clearly identifies the issues and provides points for and/or against the rights and responsibilities of governments in implementing technology • Examines in detail the components and the relationships between laws relating to technological change and their ability to achieve justice for all • Integrates relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a sustained, logical and well-structured answer using relevant legal terminology 	21 - 25
<ul style="list-style-type: none"> • Identifies the issues and provides points for and/or against the rights and responsibilities of governments in implementing technology • Identifies the components and the relationships between laws relating to technological change and their ability to achieve justice for all • Uses relevant legislation and/or cases and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a logical and well-structured answer using relevant legal terminology 	16 – 20
<ul style="list-style-type: none"> • Identifies the rights and responsibilities of governments in implementing technology • Outlines a relationship between laws relating to technological change and their ability to achieve justice for all • Cites some relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a structured answer using relevant legal terminology 	11 - 15
<ul style="list-style-type: none"> • Refers to the rights and responsibilities of governments in implementing technology • Identifies a relationship between laws relating to technological change and their ability to achieve justice for all • Makes limited reference to legislation and/or treaties and/or documents and/or cases and/or media reports • Uses some appropriate legal information with limited examples 	6 - 10
<ul style="list-style-type: none"> • Makes a general statement about the law relating to technology • May make limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports • Makes limited reference to legal information/terms, which may or may not be correct/appropriate 	1 - 5

Question 23 — Optional Focus Study 6 – Technological Change

Question 23 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Makes sound judgements based on defined criteria regarding the effectiveness of Australian law in responding to the global challenges of technological change • Limits response to challenges in the past five years • Integrates relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a sustained, logical and well-structured answer using relevant legal terminology 	21 - 25
<ul style="list-style-type: none"> • Makes some judgements based on criteria regarding the effectiveness of Australian law in responding to the global challenges of technological change • Limits response to challenges in the past five years • Uses relevant legislation and/or cases and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a logical and well-structured answer using relevant legal terminology 	16 – 20
<ul style="list-style-type: none"> • Makes limited judgements based on undefined or vague criteria regarding the effectiveness of Australian law in responding to the global challenges of technological change • Limits response to challenges in the past five years • Cites some relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a structured answer using relevant legal terminology 	11 - 15
<ul style="list-style-type: none"> • Identifies some issues relating to the effectiveness of Australian law in responding to the global challenges of technological change • May not limit response to challenges in the past five years • Makes limited reference to legislation and/or treaties and/or documents and/or cases and/or media reports • Uses some appropriate legal information with limited examples 	6 - 10
<ul style="list-style-type: none"> • Makes a general statement about technological change • May make limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports • Makes limited reference to legal information/terms, which may or may not be correct/appropriate 	1 - 5

Question 24 — Optional Focus Study 7 – Workplace

Question 24 (a)

Criteria	Marks
<ul style="list-style-type: none"> • Clearly identifies the issues and provides points for and/or against the rights and responsibilities of employers and employees • Examines in detail the components and the relationships between industrial law and its ability to achieve justice for all • Integrates relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a sustained, logical and well-structured answer using relevant legal terminology 	21 - 25
<ul style="list-style-type: none"> • Identifies the issues and provides points for and/or against the rights and responsibilities of employers and employees • Identifies the components and the relationships between industrial law and its ability to achieve justice for all • Uses relevant legislation and/or cases and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a logical and well-structured answer using relevant legal terminology 	16 – 20
<ul style="list-style-type: none"> • Identifies the rights and responsibilities of employers and employees • Outlines a relationship between industrial law and its ability to achieve justice for all • Cites some relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a structured answer using relevant legal terminology 	11 - 15
<ul style="list-style-type: none"> • Refers to the rights and responsibilities of employers and employees • Identifies a relationship between industrial law and its ability to achieve justice for all • Makes limited reference to legislation and/or treaties and/or documents and/or cases and/or media reports • Uses some appropriate legal information with limited examples 	6 - 10
<ul style="list-style-type: none"> • Makes a general statement about the law relating to employers and employees • May make limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports • Makes limited reference to legal information/terms, which may or may not be correct/appropriate 	1 - 5

Question 24 — Optional Focus Study 7 – Workplace

Question 24 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Makes sound judgements based on defined criteria regarding the effectiveness of Australian industrial relations law • Limits response to challenges in the past five years • Integrates relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a sustained, logical and well-structured answer using relevant legal terminology 	21 - 25
<ul style="list-style-type: none"> • Makes some judgements based on criteria regarding the effectiveness of Australian industrial relations law • Limits response to challenges in the past five years • Uses relevant legislation and/or cases and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a logical and well-structured answer using relevant legal terminology 	16 – 20
<ul style="list-style-type: none"> • Makes limited judgements based on undefined or vague criteria regarding the effectiveness of Australian industrial relations law • Limits response to challenges in the past five years • Cites some relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a structured answer using relevant legal terminology 	11 - 15
<ul style="list-style-type: none"> • Identifies some issues relating to the effectiveness of Australian industrial relations law • May not limit response to challenges in the past five years • Makes limited reference to legislation and/or treaties and/or documents and/or cases and/or media reports • Uses some appropriate legal information with limited examples 	6 - 10
<ul style="list-style-type: none"> • Makes a general statement about Australian industrial relations law • May make limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports • Makes limited reference to legal information/terms, which may or may not be correct/appropriate 	1 - 5

Question 25 — Optional Focus Study 8 – World Order

Question 25 (a)

Criteria	Marks
<ul style="list-style-type: none"> • Clearly identifies the issues and provides points for and/or against the rights and responsibilities of Australia to the global community • Examines in detail the components and the relationships between Australia’s international agreements and their ability to achieve justice for all • Integrates relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a sustained, logical and well-structured answer using relevant legal terminology 	21 - 25
<ul style="list-style-type: none"> • Identifies the issues and provides points for and/or against the rights and responsibilities of Australia to the global community • Identifies the components and the relationships between Australia’s international agreements and their ability to achieve justice for all • Uses relevant legislation and/or cases and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a logical and well-structured answer using relevant legal terminology 	16 – 20
<ul style="list-style-type: none"> • Identifies the rights and responsibilities of Australia to the global community • Outlines a relationship between Australia’s international agreements and their ability to achieve justice for all • Cites some relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a structured answer using relevant legal terminology 	11 - 15
<ul style="list-style-type: none"> • Refers to the rights and responsibilities of Australia to the global community • Identifies a relationship between Australia’s international agreements and their ability to achieve justice for all • Makes limited reference to legislation and/or treaties and/or documents and/or cases and/or media reports • Uses some appropriate legal information with limited examples 	6 - 10
<ul style="list-style-type: none"> • Makes a general statement about the law relating to the global community • May make limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports • Makes limited reference to legal information/terms, which may or may not be correct/appropriate 	1 - 5

Question 25 — Optional Focus Study 8 – World Order

Question 25 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Makes sound judgements based on defined criteria regarding the effectiveness of Australian declarations and treaties • Limits response to challenges in the past five years • Integrates relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a sustained, logical and well-structured answer using relevant legal terminology 	21 - 25
<ul style="list-style-type: none"> • Makes some judgements based on criteria regarding the effectiveness of Australian declarations and treaties • Limits response to challenges in the past five years • Uses relevant legislation and/or cases and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a logical and well-structured answer using relevant legal terminology 	16 – 20
<ul style="list-style-type: none"> • Makes limited judgements based on undefined or vague criteria regarding the effectiveness of Australian declarations and treaties • Limits response to challenges in the past five years • Cites some relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a structured answer using relevant legal terminology 	11 - 15
<ul style="list-style-type: none"> • Identifies some issues relating to the effectiveness of Australian declarations and treaties • May not limit response to challenges in the past five years • Makes limited reference to legislation and/or treaties and/or documents and/or cases and/or media reports • Uses some appropriate legal information with limited examples 	6 - 10
<ul style="list-style-type: none"> • Makes a general statement about Australian declarations and treaties • May make limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports • Makes limited reference to legal information/terms, which may or may not be correct/appropriate 	1 - 5