

2009 TRIAL HIGHER SCHOOL CERTIFICATE EXAMINATIONS

LEGAL STUDIES –MARKING GUIDELINES

The sample answers indicate features that should be found in a response that receives full marks. For the extended response questions, a set of guidelines is included rather than a sample answer.

Section I

Part A – 15 marks

Questions 1-15 (1 mark each)

Outcomes assessed: H1.1; 1.2; 2.1; 2.2; 3.1; 3.2; 4.3

Targeted Performance Bands:

Question	Outcome	Topic	Answer
1	<i>H3.2</i>	<i>Law & Justice</i>	C
2	<i>H2.2</i>	<i>Law & Justice</i>	A
3	<i>H2.2</i>	<i>Law & Justice</i>	B
4	<i>H1.1</i>	<i>Law & Justice</i>	D
5	<i>H2.1, H4.3</i>	<i>Human Rights</i>	D
6	<i>H1.2</i>	<i>Law & Justice</i>	C
7	<i>H2.2</i>	<i>Law & Justice</i>	B
8	<i>H2.2</i>	<i>Law & Justice</i>	C
9	<i>H1.2</i>	<i>Human Rights</i>	C
10	<i>H3.1</i>	<i>Law & Justice</i>	A
11	<i>H1.1</i>	<i>Law & Justice</i>	A
12	<i>H1.2</i>	<i>Human Rights</i>	B
13	<i>H2.1, H4.3</i>	<i>Human Rights</i>	C
14	<i>H3.1</i>	<i>Human Rights</i>	D
15	<i>H2.2</i>	<i>Law & Justice</i>	A

Section I

Part B – 10 marks

Question 16

Outcomes assessed:

Targeted Performance Bands:

(a)

Outcomes assessed: H1.1

Criteria	Mark
• Clearly defines state sovereignty	2
• Makes a general statement relating to state sovereignty	1

Answer may include:

The right of a country or nation to regulate or govern the activities and people within its geographic boundaries. For example, Australia has the right to create rules for its citizens without interference from New Zealand.

(b)

Outcomes assessed: H1.1, H2.2

Criteria	Mark
<ul style="list-style-type: none">Clearly recognises the distinction between two types of international rightsAnswer may include examples	2
<ul style="list-style-type: none">Attempts to recognise the distinction between two types of international rights.	1

Answer may include:

Demonstration of knowledge about TWO rights below:

- Civil and political rights
- Economic, social and cultural rights
- Environmental rights
- Peace rights

(c)

Outcomes assessed:

Criteria	Mark
<ul style="list-style-type: none">Clearly identifies issues and arguments for and against both legal and non-legal measures in protecting human rights in Australia.May use examples to support answers.	5-6
<ul style="list-style-type: none">Provides some arguments for and/or against one legal and one non-legal measures in protecting human rights in Australia.	3-4
<ul style="list-style-type: none">Makes general statements about legal and non-legal measures in protecting human rights in Australia.	1-2

Answer may include:

Points for and against legal measures such as:

- Courts
- Statute Law
- Constitution and/or bill of rights

Points for and against non-legal measures such as:

- Trade Unions
- Welfare Groups
- Lobby Groups
- Media

Section II

Question 17 (25 marks)

Outcomes assessed:

Targeted Performance Bands:

(a)

Outcomes assessed: H1.1

Criteria	Mark
• Correctly identifies TWO factors which affect the definition of crime.	2
• Identifies ONE factor which affects the definition of crime OR	1
• Makes general statements about the factors which affect the definition of crime.	

Answer may include:

- Social factors
- Economic factors
- Genetic factors
- Political factors
- Self-interest factors

(b)

Outcomes assessed: H1.1, H2.2

Criteria	Mark
• Accurately demonstrates a difference between TWO parties to a crime. • Uses relevant examples	3-4
• Demonstrates general features of TWO parties to a crime • May refer to examples	1-2

(c)

Outcomes assessed: H1.1, H1.1, H3.1, and H5.3

Criteria	Mark
• Demonstrates a clear understanding of plea bargaining • Provides relevant points for and against the way plea bargaining impacts justice for the accused, the victim, the community and the efficiency of the courts.	6-7
• Demonstrates some understanding of plea bargaining • Identifies issues that affect justice for the accused, the victim, the community and the efficiency of the courts.	3-5
• Makes general statements about plea bargaining	1-2

(d)

Outcomes assessed: H1.1, H1.2, H3.3, H3.4, H4.2, H5.3

Criteria	Mark
<ul style="list-style-type: none">• Makes a sound judgement with reference to criteria/argument/justification as to the extent to which law reform agencies affect change.• Provides a detailed description of the conditions that give rise to reform.• Integrates relevant examples to support answer.	10-12
<ul style="list-style-type: none">• Makes some judgement with reference to criteria/argument/justification to the extent to which law reform agencies affect change.• Provides a description of the conditions that give rise to reform.• Provides some relevant examples to support answer.	7-9
<ul style="list-style-type: none">• Makes basic judgement with reference to criteria (explicit or implicit) to the extent to which law reform agencies affect change.• Outlines some of the conditions that give rise to reform.• Provides some examples to support answer.	4-6
<ul style="list-style-type: none">• Makes general statements about law reform agencies.• Identifies few of the conditions that give rise to reform.• May refer to some examples.	1-3

Answer may include:

Law reform agencies include:

- Law reform commissions
- Parliament
- Courts

Conditions that give rise to the need for reform include:

- Changing social values
- Changing composition of society
- New concepts of justice
- Failure of existing law
- International law
- New technology

Section III

Question 18-25 (25 marks)

Question 18 (a)

Outcomes assessed: H1.1, H3.1, H3.2, H3.4, H5.2, H5.3

Criteria	Mark
<ul style="list-style-type: none"> • Makes a comprehensive judgement based on criteria (explicit or implicit) about the extent to which the legal system reflects morals and ethical standards in protecting consumer rights. • Provides an accurate discussion on the regulation of marketing and advertising. • Integrates relevant legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a sustained, logical and well-structured answer using relevant legal terminology and concepts. 	21-25
<ul style="list-style-type: none"> • Makes a judgement based on some criteria (explicit or implicit) about the extent to which the legal system reflects morals and ethical standards in protecting consumer rights. • Provides a discussion on the regulation of marketing and advertising. • Uses relevant legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a logical and well-structured answer using relevant legal terminology and concepts. 	16-20
<ul style="list-style-type: none"> • Makes statements about the extent to which the legal system reflects morals and ethical standards in protecting consumer rights. • Makes general statements on the regulation of marketing and advertising. • Cites some legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a structured answer using legal terminology and concepts. 	11-15
<ul style="list-style-type: none"> • Identifies some of the ways which the legal system reflects morals and ethical standards in protecting consumer rights. • May make reference to the regulation of marketing and advertising • Makes limited reference to legislation, cases, statistics media reports, documents and treaties into the response. • Presents a basic answer which may use some appropriate legal information/terminology 	6-10
<ul style="list-style-type: none"> • Makes general statements about morals and ethical standards in protecting consumer rights. • May make limited reference to the regulation of marketing and advertising • May make limited reference to supporting examples. • Limited reference to relevant legal information and terminology. 	1-5

Question 18 (b)

Outcomes assessed: H1.1, H1.2, H3.4, H5.2, H5.3

Criteria	Mark
<ul style="list-style-type: none"> • Makes a conclusive judgement about the extent to which law reform agencies are able to protect the rights of consumers. • Integrates relevant legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a sustained, logical and well-structured answer using relevant legal terminology and concepts. 	21-25
<ul style="list-style-type: none"> • Makes a judgement about the extent to which law reform agencies are able to protect the rights of consumers. • Uses relevant legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a logical and well-structured answer using relevant legal terminology and concepts. 	16-20
<ul style="list-style-type: none"> • Makes statements about the extent to which law reform agencies are able to protect the rights of consumers. • Cites some legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a structured answer using legal terminology and concepts. 	11-15
<ul style="list-style-type: none"> • Identifies key ways law reform agencies are able to protect the rights of consumers. • Makes limited reference to legislation, cases, statistics media reports, documents and treaties into the response. • Presents a basic answer which may use some appropriate legal information/terminology 	6-10
<ul style="list-style-type: none"> • Makes general statements about the ways law reform agencies are able to protect the rights of consumers. • May make limited reference to supporting examples. • Limited reference to relevant legal information and terminology. 	1-5

Question 19 (a)

Outcomes assessed: H1.1, H3.1, H3.2, H3.4, H5.2, H5.3

Criteria	Mark
<ul style="list-style-type: none"> • Makes a comprehensive judgement based on criteria (explicit or implicit) about the extent to which the legal system reflects morals and ethical standards in protecting the rights of family members. • Provides an accurate discussion on birth technologies. • Integrates relevant legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a sustained, logical and well-structured answer using relevant legal terminology and concepts. 	21-25
<ul style="list-style-type: none"> • Makes a judgement based on some criteria (explicit or implicit) about the extent to which the legal system reflects morals and ethical standards in protecting the rights of family members.. • Provides a discussion on birth technologies. • Uses relevant legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a logical and well-structured answer using relevant legal terminology and concepts. 	16-20
<ul style="list-style-type: none"> • Makes statements about the extent to which the legal system reflects morals and ethical standards in protecting the rights of family members. • Makes general statements on birth technologies. • Cites some legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a structured answer using legal terminology and concepts. 	11-15
<ul style="list-style-type: none"> • Identifies some of the ways which the legal system reflects morals and ethical standards in protecting the rights of some family members.. • May make reference to birth technologies. • Makes limited reference to legislation, cases, statistics media reports, documents and treaties into the response. • Presents a basic answer which may use some appropriate legal information/terminology 	6-10
<ul style="list-style-type: none"> • Makes general statements about morals and ethical standards in protecting the rights of some family members.. • May make limited reference to birth technologies. • May make limited reference to supporting examples. • Limited reference to relevant legal information and terminology. 	1-5

Question 19 (b)

Outcomes assessed: H1.1, H1.2, H3.4, H5.2, H5.3

Criteria	Mark
<ul style="list-style-type: none">• Makes a conclusive judgement about the extent to which law reform agencies are able to protect the rights of family members.• Integrates relevant legislation, cases, statistics, media reports, documents and treaties into the response.• Presents a sustained, logical and well-structured answer using relevant legal terminology and concepts.	21-25
<ul style="list-style-type: none">• Makes a judgement about the extent to which law reform agencies are able to protect the rights of family members.• Uses relevant legislation, cases, statistics, media reports, documents and treaties into the response.• Presents a logical and well-structured answer using relevant legal terminology and concepts.	16-20
<ul style="list-style-type: none">• Makes statements about the extent to which law reform agencies are able to protect the rights of family members.• Cites some legislation, cases, statistics, media reports, documents and treaties into the response.• Presents a structured answer using legal terminology and concepts.	11-15
<ul style="list-style-type: none">• Identifies key ways law reform agencies are able to protect the rights of family members.• Makes limited reference to legislation, cases, statistics media reports, documents and treaties into the response.• Presents a basic answer which may use some appropriate legal information/terminology	6-10
<ul style="list-style-type: none">• Makes general statements about the ways law reform agencies are able to protect the rights of family members.• May make limited reference to supporting examples.• Limited reference to relevant legal information and terminology.	1-5

Question 20 (a)

Outcomes assessed: H1.1, H3.1, H3.2, H3.4, H5.2, H5.3

Criteria	Mark
<ul style="list-style-type: none"> • Makes a comprehensive judgement based on criteria (explicit or implicit) about the extent to which the legal system reflects morals and ethical standards in protecting global environments. • Provides an accurate discussion on the role of international tribunals. • Integrates relevant legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a sustained, logical and well-structured answer using relevant legal terminology and concepts. 	21-25
<ul style="list-style-type: none"> • Makes a judgement based on some criteria (explicit or implicit) about the extent to which the legal system reflects morals and ethical standards in protecting global environments. • Provides a discussion on the role of international tribunals. • Uses relevant legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a logical and well-structured answer using relevant legal terminology and concepts. 	16-20
<ul style="list-style-type: none"> • Makes statements about the extent to which the legal system reflects morals and ethical standards in protecting global environments. • Makes general statements on the role of international tribunals. • Cites some legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a structured answer using legal terminology and concepts. 	11-15
<ul style="list-style-type: none"> • Identifies some of the ways which the legal system reflects morals and ethical standards in protecting global environments. • May make reference to the role of international tribunals. • Makes limited reference to legislation, cases, statistics media reports, documents and treaties into the response. • Presents a basic answer which may use some appropriate legal information/terminology 	6-10
<ul style="list-style-type: none"> • Makes general statements about morals and ethical standards in protecting global environments. • May make limited reference to the role of international tribunals. • May make limited reference to supporting examples. • Limited reference to relevant legal information and terminology. 	1-5

Question 20 (b)

Outcomes assessed: H1.1, H1.2, H3.4, H5.2, H5.3

Criteria	Mark
<ul style="list-style-type: none"> • Makes a conclusive judgement about the extent to which law reform agencies are able to protect global environments. • Integrates relevant legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a sustained, logical and well-structured answer using relevant legal terminology and concepts. 	21-25
<ul style="list-style-type: none"> • Makes a judgement about the extent to which law reform agencies are able to protect global environments. • Uses relevant legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a logical and well-structured answer using relevant legal terminology and concepts. 	16-20
<ul style="list-style-type: none"> • Makes statements about the extent to which law reform agencies are able to protect global environments. • Cites some legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a structured answer using legal terminology and concepts. 	11-15
<ul style="list-style-type: none"> • Identifies key ways law reform agencies are able to protect global environments Makes limited reference to legislation, cases, statistics media reports, documents and treaties into the response. • Presents a basic answer which may use some appropriate legal information/terminology 	6-10
<ul style="list-style-type: none"> • Makes general statements about the ways law reform agencies are able to protect global environments. • May make limited reference to supporting examples. • Limited reference to relevant legal information and terminology. 	1-5

Question 21 (a)

Outcomes assessed: H1.1, H3.1, H3.2, H3.4, H5.2, H5.3

Criteria	Mark
<ul style="list-style-type: none"> • Makes a comprehensive judgement based on criteria (explicit or implicit) about the extent to which the legal system reflects morals and ethical standards in protecting the rights of indigenous people. • Provides an accurate discussion on the role of international tribunals. • Integrates relevant legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a sustained, logical and well-structured answer using relevant legal terminology and concepts. 	21-25
<ul style="list-style-type: none"> • Makes a judgement based on some criteria (explicit or implicit) about the extent to which the legal system reflects morals and ethical standards in protecting the rights of indigenous people. • Provides a discussion on the role of international tribunals. • Uses relevant legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a logical and well-structured answer using relevant legal terminology and concepts. 	16-20
<ul style="list-style-type: none"> • Makes statements about the extent to which the legal system reflects morals and ethical standards in protecting the rights of indigenous people. • Makes general statements on the role of international tribunals. • Cites some legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a structured answer using legal terminology and concepts. 	11-15
<ul style="list-style-type: none"> • Identifies some of the ways which the legal system reflects morals and ethical standards in protecting the rights of some indigenous people. • May make reference to the role of international tribunals. • Makes limited reference to legislation, cases, statistics media reports, documents and treaties into the response. • Presents a basic answer which may use some appropriate legal information/terminology 	6-10
<ul style="list-style-type: none"> • Makes general statements about morals and ethical standards in protecting the rights of some indigenous people. • May make limited reference to the role of international tribunals. • May make limited reference to supporting examples. • Limited reference to relevant legal information and terminology. 	1-5

Question 21 (b)

Outcomes assessed: H1.1, H1.2, H3.4, H5.2, H5.3

Criteria	Mark
<ul style="list-style-type: none">• Makes a conclusive judgement about the extent to which law reform agencies are able to protect the rights of indigenous people.• Integrates relevant legislation, cases, statistics, media reports, documents and treaties into the response.• Presents a sustained, logical and well-structured answer using relevant legal terminology and concepts.	21-25
<ul style="list-style-type: none">• Makes a judgement about the extent to which law reform agencies are able to protect the rights of indigenous people.• Uses relevant legislation, cases, statistics, media reports, documents and treaties into the response.• Presents a logical and well-structured answer using relevant legal terminology and concepts.	16-20
<ul style="list-style-type: none">• Makes statements about the extent to which law reform agencies are able to protect the rights of indigenous people.• Cites some legislation, cases, statistics, media reports, documents and treaties into the response.• Presents a structured answer using legal terminology and concepts.	11-15
<ul style="list-style-type: none">• Identifies key ways law reform agencies are able to protect the rights of indigenous people.• Makes limited reference to legislation, cases, statistics media reports, documents and treaties into the response.• Presents a basic answer which may use some appropriate legal information/terminology	6-10
<ul style="list-style-type: none">• Makes general statements about the ways law reform agencies are able to protect the rights of indigenous people.• May make limited reference to supporting examples.• Limited reference to relevant legal information and terminology.	1-5

Question 22 (a)

Outcomes assessed: H1.1, H3.1, H3.2, H3.4, H5.2, H5.3

Criteria	Mark
<ul style="list-style-type: none"> • Makes a comprehensive judgement based on criteria (explicit or implicit) about the extent to which the legal system reflects morals and ethical standards in protecting people seeking shelter. • Provides an accurate discussion on the role of public housing. • Integrates relevant legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a sustained, logical and well-structured answer using relevant legal terminology and concepts. 	21-25
<ul style="list-style-type: none"> • Makes a judgement based on some criteria (explicit or implicit) about the extent to which the legal system reflects morals and ethical standards in protecting people seeking shelter. • Provides a discussion on the role of public housing. • Uses relevant legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a logical and well-structured answer using relevant legal terminology and concepts. 	16-20
<ul style="list-style-type: none"> • Makes statements about the extent to which the legal system reflects morals and ethical standards in protecting people seeking shelter. • Makes general statements on the role of public housing. • Cites some legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a structured answer using legal terminology and concepts. 	11-15
<ul style="list-style-type: none"> • Identifies some of the ways which the legal system reflects morals and ethical standards in protecting people seeking shelter. • May make reference to the role of public housing. • Makes limited reference to legislation, cases, statistics media reports, documents and treaties into the response. • Presents a basic answer which may use some appropriate legal information/terminology 	6-10
<ul style="list-style-type: none"> • Makes general statements about morals and ethical standards in protecting people seeking shelter. • May make limited reference to the role of public housing. • May make limited reference to supporting examples. • Limited reference to relevant legal information and terminology. 	1-5

Question 22 (b)

Outcomes assessed: H1.1, H1.2, H3.4, H5.2, H5.3

Criteria	Mark
<ul style="list-style-type: none"> • Makes a conclusive judgement about the extent to which law reform agencies are able to protect the rights of landlords and tenants. • Integrates relevant legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a sustained, logical and well-structured answer using relevant legal terminology and concepts. 	21-25
<ul style="list-style-type: none"> • Makes a judgement about the extent to which law reform agencies are able to protect the rights of landlords and tenants. • Uses relevant legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a logical and well-structured answer using relevant legal terminology and concepts. 	16-20
<ul style="list-style-type: none"> • Makes statements about the extent to which law reform agencies are able to protect the rights of landlords and tenants. • Cites some legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a structured answer using legal terminology and concepts. 	11-15
<ul style="list-style-type: none"> • Identifies key ways law reform agencies are able to protect the rights of landlords and tenants Makes limited reference to legislation, cases, statistics media reports, documents and treaties into the response. • Presents a basic answer which may use some appropriate legal information/terminology 	6-10
<ul style="list-style-type: none"> • Makes general statements about the ways law reform agencies are able to protect the rights of landlords and tenants. • May make limited reference to supporting examples. • Limited reference to relevant legal information and terminology. 	1-5

Question 23 (a)

Outcomes assessed: H1.1, H3.1, H3.2, H3.4, H5.2, H5.3

Criteria	Mark
<ul style="list-style-type: none"> • Makes a comprehensive judgement based on criteria (explicit or implicit) about the extent to which the legal system reflects morals and ethical standards in achieving just access to technology. • Provides an accurate discussion on the role of international bodies have in responding to technological change. • Integrates relevant legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a sustained, logical and well-structured answer using relevant legal terminology and concepts. 	21-25
<ul style="list-style-type: none"> • Makes a judgement based on some criteria (explicit or implicit) about the extent to which the legal system reflects morals and ethical standards in achieving just access to technology. • Provides a discussion on the role of international bodies have in responding to technological change. • Uses relevant legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a logical and well-structured answer using relevant legal terminology and concepts. 	16-20
<ul style="list-style-type: none"> • Makes statements about the extent to which the legal system reflects morals and ethical standards in achieving just access to technology. • Makes general statements on the role of international bodies have in responding to technological change. • Cites some legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a structured answer using legal terminology and concepts. 	11-15
<ul style="list-style-type: none"> • Identifies some of the ways which the legal system reflects morals and ethical standards in achieving just access to technology. • May make reference to the role of international bodies have in responding to technological change. • Makes limited reference to legislation, cases, statistics media reports, documents and treaties into the response. • Presents a basic answer which may use some appropriate legal information/terminology 	6-10
<ul style="list-style-type: none"> • Makes general statements about morals and ethical standards in achieving just access to technology. • May make limited reference to the role of international bodies have in responding to technological change. • May make limited reference to supporting examples. • Limited reference to relevant legal information and terminology. 	1-5

Question 23 (b)

Outcomes assessed: H1.1, H1.2, H3.4, H5.2, H5.3

Criteria	Mark
<ul style="list-style-type: none"> • Makes a conclusive judgement about the extent to which law reform agencies are able to protect people as advancements in technology continues. • Integrates relevant legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a sustained, logical and well-structured answer using relevant legal terminology and concepts. 	21-25
<ul style="list-style-type: none"> • Makes a judgement about the extent to which law reform agencies are able to protect people as advancements in technology continues. • Uses relevant legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a logical and well-structured answer using relevant legal terminology and concepts. 	16-20
<ul style="list-style-type: none"> • Makes statements about the extent to which law reform agencies are able to protect people as advancements in technology continues. • Cites some legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a structured answer using legal terminology and concepts. 	11-15
<ul style="list-style-type: none"> • Identifies key ways law reform agencies are able to protect people as advancements in technology continues. • Makes limited reference to legislation, cases, statistics media reports, documents and treaties into the response. • Presents a basic answer which may use some appropriate legal information/terminology 	6-10
<ul style="list-style-type: none"> • Makes general statements about the ways law reform agencies are able to protect people as advancements in technology continues. • May make limited reference to supporting examples. • Limited reference to relevant legal information and terminology. 	1-5

Question 24 (a)

Outcomes assessed: H1.1, H3.1, H3.2, H3.4, H5.2, H5.3

Criteria	Mark
<ul style="list-style-type: none"> • Makes a comprehensive judgement based on criteria (explicit or implicit) about the extent to which the legal system reflects morals and ethical standards in protecting employers and employees. • Provides an accurate discussion on the recent changes in the workplace. • Integrates relevant legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a sustained, logical and well-structured answer using relevant legal terminology and concepts. 	21-25
<ul style="list-style-type: none"> • Makes a judgement based on some criteria (explicit or implicit) about the extent to which the legal system reflects morals and ethical standards in protecting employers and employees. • Provides a discussion on the recent changes in the workplace. • Uses relevant legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a logical and well-structured answer using relevant legal terminology and concepts. 	16-20
<ul style="list-style-type: none"> • Makes statements about the extent to which the legal system reflects morals and ethical standards in protecting employers and employees. • Makes general statements on the recent changes in the workplace. • Cites some legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a structured answer using legal terminology and concepts. 	11-15
<ul style="list-style-type: none"> • Identifies some of the ways which the legal system reflects morals and ethical standards in protecting employers and employees. • May make reference to the recent changes in the workplace. • Makes limited reference to legislation, cases, statistics media reports, documents and treaties into the response. • Presents a basic answer which may use some appropriate legal information/terminology 	6-10
<ul style="list-style-type: none"> • Makes general statements about morals and ethical standards in protecting employers and employees. • May make limited reference to the recent changes in the workplace. • May make limited reference to supporting examples. • Limited reference to relevant legal information and terminology. 	1-5

Question 24 (b)

Outcomes assessed: H1.1, H1.2, H3.4, H5.2, H5.3

Criteria	Mark
<ul style="list-style-type: none"> • Makes a conclusive judgement about the extent to which law reform agencies are able to protect the rights of employers and employees. • Integrates relevant legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a sustained, logical and well-structured answer using relevant legal terminology and concepts. 	21-25
<ul style="list-style-type: none"> • Makes a judgement about the extent to which law reform agencies are able to protect the rights of employers and employees. • Uses relevant legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a logical and well-structured answer using relevant legal terminology and concepts. 	16-20
<ul style="list-style-type: none"> • Makes statements about the extent to which law reform agencies are able to protect the rights of employers and employees. • Cites some legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a structured answer using legal terminology and concepts. 	11-15
<ul style="list-style-type: none"> • Identifies key ways law reform agencies are able to protect the rights of employers and employees. • Makes limited reference to legislation, cases, statistics media reports, documents and treaties into the response. • Presents a basic answer which may use some appropriate legal information/terminology 	6-10
<ul style="list-style-type: none"> • Makes general statements about the ways law reform agencies are able to protect the rights of employers and employees. • May make limited reference to supporting examples. • Limited reference to relevant legal information and terminology. 	1-5

Question 25 (a)

Outcomes assessed: H1.1, H3.1, H3.2, H3.4, H5.2, H5.3

Criteria	Mark
<ul style="list-style-type: none"> • Makes a comprehensive judgement based on criteria (explicit or implicit) about the extent to which the legal system reflects morals and ethical standards in promoting world order. • Provides an accurate discussion on the role of international tribunals. • Integrates relevant legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a sustained, logical and well-structured answer using relevant legal terminology and concepts. 	21-25
<ul style="list-style-type: none"> • Makes a judgement based on some criteria (explicit or implicit) about the extent to which the legal system reflects morals and ethical standards in promoting world order. • Provides a discussion on the role of international tribunals. • Uses relevant legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a logical and well-structured answer using relevant legal terminology and concepts. 	16-20
<ul style="list-style-type: none"> • Makes statements about the extent to which the legal system reflects morals and ethical standards in promoting world order. • Makes general statements on the role of international tribunals. • Cites some legislation, cases, statistics, media reports, documents and treaties into the response. • Presents a structured answer using legal terminology and concepts. 	11-15
<ul style="list-style-type: none"> • Identifies some of the ways which the legal system reflects morals and ethical standards in promoting world order. • May make reference to the role of international tribunals. • Makes limited reference to legislation, cases, statistics media reports, documents and treaties into the response. • Presents a basic answer which may use some appropriate legal information/terminology 	6-10
<ul style="list-style-type: none"> • Makes general statements about morals and ethical standards in promoting world order. • May make limited reference to the role of international tribunals. • May make limited reference to supporting examples. • Limited reference to relevant legal information and terminology. 	1-5

Question 23 (b)

Outcomes assessed: H1.1, H1.2, H3.4, H5.2, H5.3

Criteria	Mark
<ul style="list-style-type: none">• Makes a conclusive judgement about the extent to which law reform agencies are able to promote world order.• Integrates relevant legislation, cases, statistics, media reports, documents and treaties into the response.• Presents a sustained, logical and well-structured answer using relevant legal terminology and concepts.	21-25
<ul style="list-style-type: none">• Makes a judgement about the extent to which law reform agencies are able to promote world order.• Uses relevant legislation, cases, statistics, media reports, documents and treaties into the response.• Presents a logical and well-structured answer using relevant legal terminology and concepts.	16-20
<ul style="list-style-type: none">• Makes statements about the extent to which law reform agencies are able to promote world order.• Cites some legislation, cases, statistics, media reports, documents and treaties into the response.• Presents a structured answer using legal terminology and concepts.	11-15
<ul style="list-style-type: none">• Identifies key ways law reform agencies are able to promote world order.• Makes limited reference to legislation, cases, statistics media reports, documents and treaties into the response.• Presents a basic answer which may use some appropriate legal information/terminology	6-10
<ul style="list-style-type: none">• Makes general statements about the ways law reform agencies are able to promote world order.• May make limited reference to supporting examples.• Limited reference to relevant legal information and terminology.	1-5