

## Teaching the Preliminary Course (Year 11) in Business Studies for the First Time?

**Date:** Friday 6 March 2020

**Venue:** Professional Teachers' Council NSW 67-73 St. Hilliers Road Auburn NSW 2144 (Parking available)

This course has been designed for beginning teachers and experienced teachers who are teaching the Year 11 NSW Education Standards Authority (NESA) Business Studies course for the first time in 2020. It will also be beneficial for teachers who may have already taught this course in the past but who need a refresher course, or teachers who intend to teach this course in the near future. Student teachers are also welcome to attend. This course will look at effective teaching and learning strategies designed to engage students, based on the current NESA Business Studies Stage 6 syllabus. It will also cover programming ideas and assessment strategies. Useful teaching and learning resources will be available for each participant. This course will be presented by experienced teachers who will share their own experiences of teaching during the challenging early years.

### Registration: 8.30 am - 8.55 am

<b>Introduction</b> 8.55am – 9am	<b>Welcome &amp; Acknowledgement of Country</b> Roset Khair – <i>EBE NSW Director/Unity Grammar/Conference Convenor</i>
<b>Session 1</b> 9am – 9.45am	<b>Unpacking the Year 11 Course - Syllabus, Planning and Programming</b> Andrew Athavle – <i>EBE NSW Director/William Carey Christian School</i>
<b>Session 2</b> 9.45am – 10.30am	<b>Preparing for the HSC – Effective Examination Techniques</b> Yousef Alkarnaz – <i>The PD Department</i>
<b>Morning Tea</b> 10.30am – 11.00am	<b>Morning Tea and Networking</b>
<b>Session 3</b> 11.00am – 11.45am	<b>Effective Teaching Strategies and Resources</b> Andrew Athavle – <i>EBE NSW Director/William Carey Christian School</i>
<b>Session 4</b> 11.45am – 12.30pm	<b>Effective Assessment Strategies and Sample Tasks</b> Khaled Itaoui – <i>Sir Joseph Banks High School</i>
<b>Lunch</b> 12.30pm – 1.15pm	<b>Lunch and Networking</b>
<b>Session 5</b> 1.15pm – 2.00pm	<b>Literacy Strategies in Business Studies</b> Roset Khair – <i>EBE NSW Director/Unity Grammar</i>
<b>Session 6</b> 2pm – 2.45pm	<b>Using Business Case Studies (and Excursion Ideas)</b> Cheryl Brennan – <i>EBE NSW Vice President/Shellharbour Anglican College</i>
<b>Conclusion</b> 2.45pm – 3.00pm	<b>Conclusion, Evaluation Forms and Participation Certificates</b> Roset Khair – <i>EBE NSW Director/Unity Grammar/Conference Convenor</i>

\* Please bring a copy of the Business Studies syllabus and your school's Business Studies teaching program.

**\* Cost**

\$150 /EBE NSW Member

\$50/ EBE NSW Student Teacher Member

\$290 /Non Member

Register online by visiting the EBE NSW website: [www.ebe.nsw.edu.au](http://www.ebe.nsw.edu.au)

Registration closes on 2 March 2020.

**\* Rural Professional Learning Grant**

EBE NSW will be offering a rural professional learning grant for one teacher who is an EBE NSW member in rural NSW for the “Teaching the Preliminary Course (Year 11) in Business Studies for the First Time?” professional development course. The successful applicant will receive complimentary entry to the conference, and can claim up to \$750 travel and accommodation expenses (accommodation expenses will be reimbursed for one night only).

The grant will be open to people who are:

- Secondary school teachers or student teachers studying to become a Business Studies teacher.
- Teaching Business Studies in 2020 or studying to become a Business Studies teacher.
- Currently employed in a NSW government school, NSW non-government school or overseas in an Australian international school, or studying at a university.
- Teaching in a school or studying at a university that is located a distance greater than 200 km from the venue (calculated by Google Maps).
- Current financial EBE NSW members.

Applicants for the grant will need to email EBE NSW (admin@ebe.nsw.edu.au) a statement of approximately 600 words describing the expected benefits and learning to be gained by attending the conference and networking with other teachers, and how those learnings will be shared with other teachers and/or student teachers. Applicants should also indicate their willingness to write a comprehensive report about the conference for “The EBE Journal – Journal of the Economics and Business Educators NSW”.

The applications will be judged on the following set of criteria:

- The content in the applicant's statement describing the expected benefits and learnings to be gained by attending the conference and networking with other teachers, and how those learnings will be shared with other teachers and/or student teachers.
- Willingness to write an article about the conference for "The EBE Journal - Journal of the Economics and Business Educators NSW " - Issue 2, 2020 (minimum length: 2 A4 pages)

The successful applicant:

- Will have their name and school publicised by EBE NSW.
- Will write a 2 A4 page article based on the conference for the "The EBE Journal - Journal of the Economics and Business Educators NSW" - Issue 2, 2020.

Applications for the grant close on 21 February 2020.

Send your application to [admin@ebe.nsw.edu.au](mailto:admin@ebe.nsw.edu.au)

#### **\* Cancellation/Refund Policy for EBE NSW Courses**

Registration and payment must be received prior to the course commencing. A refund (less a \$30 administration fee except for Economics and Business Educators NSW concessional members where no fee will be charged) will be given up to ten days prior to the course commencing. The cancellation must be in writing to the following email address [admin@ebe.nsw.edu.au](mailto:admin@ebe.nsw.edu.au). No refunds will be given after this date.

#### **\* Privacy Policy**

EBE has a privacy policy that endorses the National Privacy Principles set out in the Privacy Amendment (Private Sector) Act 2000. A copy of this policy can be found on our website.



**Economics and Business Educators NSW** through the Professional Teachers' Council NSW - is endorsed to provide the NSW Education Standards Authority (NESA) Registered Professional Development for teachers accredited at Proficient, Highly Accomplished, and Lead levels.

Completing the **Teaching the Preliminary Course (Year 11) in Business Studies for the First Time?**, on **6 March 2020** will contribute **4 hours and 45 minutes** of NSW Education Standards Authority (NESA) Registered PD addressing **6.2.2; 7.2.2;7.4.2** from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.